

# ShawContract®

## Can Classrooms Be Designed for Everyone to Thrive? | Inspired by a Sensory Room

**IDCEC Course# CC-125061 Designation- HSW**  
**AIA Course# CCDE01 Designation- HSW**

**Course Credits:**  
**1.0 CEU / 1 LU**

### **Course Description:**

An engaging exploration of how classroom design impacts student learning outcomes, supported by case studies and practical solutions. Utilizing real-world examples and research, we will outline the challenges students face, such as sensory overload and declining attention spans, and illustrate how thoughtful design elements can alleviate these issues. The presentation will showcase innovative strategies implemented by Prairie View Elementary School in Spokane, WA, including the use of sensory rooms, to create inclusive and supportive learning environments that offer controlled sensory input, stress relief, and opportunities for self-regulation.

### **Course Objectives:**

1. Examine the challenges faced by students, such as sensory overload and attention span decline, and understand how classroom design can address these issues to improve student focus and learning outcomes
2. Learn about innovative approaches to classroom design, including the implementation of sensory rooms, and how these spaces can provide controlled sensory input, stress relief, and opportunities for selfregulation
3. Discover how aspects of classroom design such as acoustics, color, and layout can impact student learning and behavioral outcomes.
4. Gain practical insights into creating inclusive and supportive learning environments that cater to diverse sensory needs, enhancing student engagement and academic performance.